

Policy

At St. Peter's Girls' School, we are deeply committed to fostering a culture of academic excellence and providing our students with the necessary skills and experiences to navigate their journey towards successful post-school pathways. We are dedicated to supporting each student in their journey, providing guidance, and fostering an environment where they can flourish and realise their potential. Together, we strive to create a generation of compassionate, creative, and courageous individuals who will make a difference in the world.

Our policy for course of study requirements for senior students is designed to ensure that each student receives a comprehensive and well-rounded education. By undertaking a complete course of study, inclusive of a diverse range of subjects, students explore various disciplines, enabling them to develop both depth and breadth of knowledge and skills. This approach not only equips our students with essential academic skills but also cultivates their intellectual curiosity and prepares them for the challenges and opportunities that lie ahead.

Subject Selection Expectations (Years 10 – 12)

All students are required to study a complete course of study, which encompasses the following:

Year 10

- Core subjects (English, Maths, Science, History, Health and Physical Education)
- Stage 1 Personal Learning Plan (from 2024, new course Exploring Identities and Futures)
- Three Elective Subjects (offerings which include the option to complete a VET course)

South Australian Certificate of Education (SACE)

Year 11

- Six Stage 1 subjects including the following compulsory subjects:
 - A full year of English
 - At least one semester of Mathematics
- Research Project (from 2025/6, new course Activating Identities and Futures)

Year 12

- Five Stage 2 subjects

International Baccalaureate Diploma Program (IBDP)

- Six Subjects over the course of Year 11 and 12
- Extended Essay (EE)
- Theory of Knowledge (TOK)
- Creativity, Activity and Service (CAS)

Any amendment to a student's course of study is only made in extenuating circumstance . This would occur in consultation with the IB or SACE Coordinator as well as the Head of Senior School and/or Director of Teaching and Learning.

Extension and Enrichment

Our curriculum is designed to accommodate and challenge students at varying levels of ability. We strive to provide enriched learning experiences that cater to individual strengths and interests. This enrichment is offered within a student's current level of study.

Acceleration is however offered for students studying SACE Dance or Music Performance Ensemble when deemed appropriate by the Heads of Department in conjunction with the Director of Teaching and Learning.

Students who do complete an accelerated subject either internally or through an external educational institute are still required to engage in a full course of study at St Peter's Girls School.

Attainment of VET Qualifications

Completing a Vocational Education and Training (VET) qualification is supported at our school. Upon attainment, this will not automatically constitute withdrawal from a subject in the following academic year.

Senior School Hub Support

The staff within the Senior School Hub are dedicated to supporting students in making informed decisions about their subject selections. Students are encouraged to consult with their teachers, mentors, and parents/guardians to ensure that their choices align with their academic goals and future aspirations. The Senior School Hub staff will actively engage with students to provide guidance and assistance throughout the subject selection process.

By adhering to these study expectations, students at St. Peter's Girls' School maximize their learning potential, acquire a solid foundation of knowledge, and develop the necessary skills for success in their academic pursuits and beyond.

Policy Certification

Policy authorised by:	Principal
Responsibility of updating Policy/Procedure:	Director of Teaching and Learning
Date Ratified:	25/07/2023
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Date Reviewed/Revised:	25/07/2023
Date for next Review/Revision:	25/07/2025